

	SEDD Session Planner Overview:	Delivered by (staff name and school):	Start time:	Finish time:
SEDD 1 Friday 25th September 2020	<u>An Introduction to Teaching RE</u> <ul style="list-style-type: none"> • What is RE? Your subject rationale. • The legal basis for RE. • The history of RE. • Standing Advisory Council on Religious Education (SACRE) its role and function. RE locally agreed rather than a National Curriculum subject. • Durham Local Agreed Syllabus • Non-statutory National Framework for RE. • Who's who in RE? (NATRE, NASACRE, RE Council, RE Today, AREIAC) • Observing an RE lesson • Dealing with misconceptions about RE • Current national updates in RE • An introduction to teaching RE including educational traditions, key debates and different approaches in subject specific pedagogy. • Skills and concepts in RE. 	Paul Welch Head of RE The Hermitage Academy	09:00am	03:00pm
SEDD 2 Wednesday 30th September 2020	<u>Key Stage 2 & 3 RE</u> <ul style="list-style-type: none"> • Current issues in RE • Dealing with the parental right of withdrawal from RE. • KS2 locally agreed curriculum content & skills and transition to KS3 curriculum. The importance of a bridging unit. • Enquiry based learning. • Most commonly taught KS3 topics (use to further inform SKATs) • Engaging KS3 RE lesson activities • Subject-specific behaviour management strategies. • Remote/virtual and 'blended' learning in RE: Useful websites, apps and tools. Which activities work best when teaching your subject online? 	Holly Durward Subject Leader for RE Bedlington Academy	09:00am	03:00pm
SEDD 3 Monday 12th October 2020	<u>Key Stage 3 Planning in RE</u> <ul style="list-style-type: none"> • Planning effectively for KS3 (writing sequences of learning) • Curriculum design: short, medium & long term planning in RE. • KS3 curriculum intent, implementation, impact and evaluation. 	Paul Welch Head of RE The Hermitage Academy	09:00am	03:00pm

	<ul style="list-style-type: none"> • How to consider scope, coherence, sequencing and emphasis of topics and/or skills in curriculum design. How do lessons fit into the 'bigger picture' of the curriculum intent? What are the key 'big ideas'? • Discussing and analysing the rationale for curriculum choices. • Using retrieval and spaced practice to build automatic recall of key knowledge in RE. • Common KS3 misconceptions in RE: identifying and addressing them 			
SEDD 4 Wednesday 21st October 2020	<u>Key Stage 3 Assessment in RE</u> <ul style="list-style-type: none"> • KS3 assessment (formative and summative) and use of WAGOLLS. • Marking and feedback in RE: model how to do this effectively. • AFL strategies in RE. • Planning effective KS3 RE homework. • Strategies, tips and guidance on how to use time effectively when planning in RE (sharing useful resources, websites, access to professional networks, etc.) 	Holly Durward Subject Leader for RE Bedlington Academy	09:00am	03:00pm
SEDD 5 Wednesday 4th November 2020	<u>Key Stage 4 Planning & Assessment in RE</u> <ul style="list-style-type: none"> • GCSE R.S specifications- how they differ in terms of content & assessment. • Consider KS4 curriculum intent, implementation and impact • Transition from the KS3 to KS4 curriculum in RE (content and skills) • GCSE R.S - commonly taught topics (use to further inform SKATs) • Common KS4 misconceptions: identifying and addressing them • KS4 lesson planning (short, medium and long term) • Planning effective KS4 homework • GCSE assessment (formative and summative) & use of WAGOLLS • Marking and feedback at GCSE R.S: model how to do this effectively 	Paul Welch Head of RE The Hermitage Academy	09:00am	03:00pm
SEDD 6 Monday 9th November 2020	<u>Key Stage 5 Planning & Assessment in RE</u> <ul style="list-style-type: none"> • KS5 teaching in R.S and the transition from KS4 (content & skills) • AS/A level specifications: how content and assessment differs • AS/A level commonly taught topics (use to further inform SKATs) • Common KS5 misconceptions: identifying and addressing them • KS5 lesson planning (short, medium and long term) 	Susan Currey Subject Leader for RE Ashington Academy	09:00am	03:00pm

	<ul style="list-style-type: none"> AS/A level marking Planning effective KS5 homework Teaching AS/A level exam skills (how to teach each question 'type') Tips from examiners and utilising examiners' reports. 			
SEDD 7 Monday 1st February 2021	<u>Subject knowledge visits to places of worship:</u> <ul style="list-style-type: none"> Mosque and Synagogue. Organising visits and visitors in RE Extracurricular opportunities in RE The use of artefacts in RE. Debrief and explanation about tasks for the next session 	Paul Welch Head of RE The Hermitage Academy Newcastle Central Mosque The White House, Grainger Park Road, Newcastle Upon Tyne, Tyne and Wear, NE4 8RQ United Hebrew Congregation Culzean Park, Graham Park Road Newcastle Upon Tyne NE3 4BH	09:30am	03.00pm
SEDD 8 Friday 12th March 2021	<u>Subject knowledge visits to places of worship:</u> <ul style="list-style-type: none"> Gurdwara and Mandir. Organising visits and visitors in RE Extracurricular opportunities in RE The use of artefacts in RE. Debrief and explanation about tasks for the next session 	Paul Welch Head of RE The Hermitage Academy Gurudwara Sri Guru Singh Sabha , Cottenham Street, Newcastle Upon Tyne. NE4 5QU ISKCON Hindu Temple 304 Westgate Road Newcastle Upon Tyne, NE4 6AR	09:30am	03:00pm

<p>SEDD 9</p> <p>Friday 19th March 2021</p>	<p><u>Challenge & Differentiation and Troubleshooting</u></p> <ul style="list-style-type: none"> • Challenge- teaching to the top in RE (specific strategies/resources) • Critical thinking in RE • Questioning for challenge, including key hinge concepts in RE • How to help students master difficult subject-specific content • Differentiation, scaffolding and subject-specific SEND strategies/resources • The NQT year and beyond- advice for RE career pathways & CPD opportunities in RE. • Interview practice/training in RE (common tasks, questions or pitfalls). • Reactive session – troubleshooting. 	<p>Susan Currey Subject Leader for RE Ashington Academy</p>	<p>09:00am</p>	<p>03:00pm</p>
<p>SEDD 10</p> <p>Friday 30th April 2021</p>	<p><u>Cross Curricular Links and Troubleshooting.</u></p> <ul style="list-style-type: none"> • What are the legal requirements for: Citizenship, PSHE, SMSC & British Values? • What are the key links between RE, Citizenship, PSHE, SMSC and British Values? • How is SMSC and British Values embedded into the whole school ethos? • How is SMSC and British Values embedded within RE, Citizenship and PSHE? • Observing a Citizenship lesson. • Creating your own RE lessons which include SMSC and British Values. • Literacy and numeracy opportunities in RE. • Teaching a second subject (e.g. history, geography or citizenship) • Reactive session- troubleshooting. 	<p>Lauren Chadwick (TBC) Head of P4L The Academy at Shotton Hall</p>	<p>09:00am</p>	<p>03:00pm</p>