

	SEDD Session Planner Overview:	Delivered by (staff name and school):	Start time:	Finish time:
SEDD 1	<u>KS2&KS3</u> <ul style="list-style-type: none"> • An introduction to teaching the subject, including educational traditions, key debates and different approaches in subject specific pedagogy • Current issues/changes in the subject or its curriculum • KS2 National Curriculum content & skills and transition to the KS3 National Curriculum • Most commonly taught KS3 topics (use to further inform SKATs) • Engaging KS3 lesson activities • Subject-specific behaviour management strategies/health and safety considerations • Remote/virtual and 'blended' learning in your subject: Useful websites, apps and tools. Which activities work best when teaching your subject online? 	Karen Romaniuk Easington Academy	9:30	15:00
SEDD 2	<u>KS3</u> <ul style="list-style-type: none"> • Model how to plan lessons effectively for KS3 (writing sequences of learning) • Short, medium & long term planning in your subject • KS3 curriculum intent, implementation and impact • Consider scope, coherence, sequencing and emphasis of topics and/or skills in curriculum design. How do lessons fit into the 'bigger picture' of the curriculum intent? What are the key 'big ideas'? • Discussing and analysing the rationale for curriculum choices • Using retrieval and spaced practice to build automatic recall of key knowledge • Common KS3 misconceptions: identifying and addressing them • Share powerful analogies, illustrations, examples, explanations and demonstrations for KS3 	Karen Romaniuk Easington Academy	9:30	15:00

SEDD 3	<u>KS3 Assessment</u> <ul style="list-style-type: none"> • KS3 assessment (formative and summative) and use of WAGOLLS • Marking and feedback in your subject: model how to do this effectively • Subject specific AFL strategies • Planning effective KS3 homework • Strategies, tips and guidance on how to use time effectively when planning in your subject (sharing useful resources, websites, access to professional networks, etc). 	Karen Romaniuk Easington Academy	9:30	15:00
SEDD 4	<u>KS4</u> <ul style="list-style-type: none"> • GCSE specifications- how they differ in terms of content & assessment • Consider KS4 curriculum intent, implementation and impact • Transition from the KS3 to KS4 curriculum in your subject (content and skills) • GCSE- commonly taught topics (use to further inform SKATs) • Common KS4 misconceptions: identifying and addressing them • Share powerful analogies, illustrations, examples, explanations and demonstrations for KS4 • Transition into KS5 	Jocelyn McMullen Hermitage Academy	9:30	15:00
SEDD 5	<u>KS4 Assessment</u> <ul style="list-style-type: none"> • GCSE assessment (formative and summative) & use of WAGOLLS • Marking and feedback at GCSE: model how to do this effectively • Teaching GCSE exam skills (how to teach each question 'type') 	Ali Bullen Bedlington Academy	9:30	15:00

	<ul style="list-style-type: none"> • Tips from examiners and utilising examiners' reports • KS4 lesson planning (short, medium and long term) • Planning effective KS4 homework 			
SEDD 6	<u>Challenging Topics and Troubleshooting</u> <ul style="list-style-type: none"> • Most challenging topics to teach in your subject and how to approach them • Reactive session- troubleshooting (building in time to answer students questions and queries or any concerns they may have). 	Dan Robson The Academy at Shotton Hall	9:30	15:00 (might be earlier depending on student needs)
SEDD 7	<u>Challenge and Support</u> <ul style="list-style-type: none"> • Challenge- teaching to the top in your subject (specific strategies/resources) • Critical thinking in your subject • Questioning for challenge, including key hinge concepts in your subject • How to help students master difficult subject-specific content • Differentiation, scaffolding and subject-specific <u>SEND</u> strategies/resources 	Ali Bullen Bedlington Academy	9:30	15:00
SEDD 8	<u>Cross-curricular Links</u> <ul style="list-style-type: none"> • SMSC and British values- incorporating and promoting these in your subject • Literacy and numeracy opportunities in your subject (examples and resources) • Cross-curricular links in your subject • Teaching a second subject 	Ali Bullen Bedlington Academy	9:30	15:00
SEDD 9	<u>KS5</u> <ul style="list-style-type: none"> • KS5 teaching in your subject and the transition from KS4 (content & skills) 	Jocelyn McMullen Hermitage Academy	9:30	15:00

	<ul style="list-style-type: none"> AS/A level specifications: how content and assessment differs AS/A level commonly taught topics (use to further inform SKATs) AS/A level marking 			
SEDD 10	<u>Troubleshooting</u> <ul style="list-style-type: none"> Learning outside the classroom in your subject & extracurricular opportunities The NQT year and beyond- advice for subject specific career pathways & CPD opportunities Reactive session- troubleshooting Interview practice/training in your subject (common tasks, questions or pitfalls) 	Karen Romaniuk Easington Academy	9:30	15:00