

	SEDD Session Planner Overview:	Delivered by (staff name and school):	Start time:	Finish time:
SEDD 1 Friday 25th September 2020	1. KS2 Geography: The beginning This session will be focussed on what is expected that students should already know when arriving in year 7, dealing with gaps from primary, Core themes and topics - bridging the gap from KS2 Covering curriculum	A Whitehead Academy at Shotton Hall	9:00 am	3:00 pm
SEDD 2 Wednesday 30th September 2020	2. KS3 Curriculum - · Model how to plan lessons effectively for KS3 (writing sequences of learning), Short, medium & long term planning , KS3 curriculum intent, misconceptions, engagement	Bedlington J Kingsland	9:00 am	3:00 pm
SEDD 3 Monday 12th October 2020	3. Ks3 Assessment - KS3 assessment (formative and summative) and use of WAGOLLS, Marking and feedback modelling, AFL strategies, Planning effective KS3 homework · Strategies, tips and guidance on how to use time effectively (sharing useful resources, websites, access to professional networks, etc)	Easington Natalie Williams	9:00 am	3:00 pm
SEDD 4 Wednesday 21st October 2020	4. KS4 - GCSE specifications- how they differ in terms of content & assessment. KS4 curriculum intent, implementation and impact Transition from the KS3 to KS4 (content and skills). GCSE- commonly taught topics (use to further inform SKATs) Common KS4 misconceptions: identifying and addressing them.	Teesdale. Ryan O'Donnell	9:00 am	3:00 pm
SEDD 5 Wednesday 4th November 2020	5. KS4 Assessment - GCSE assessment (formative and summative) & use of WAGOLLS, Marking and feedback at GCSE: model how to do this effectively. Teaching GCSE exam skills (how to teach each question 'type'). Tips from examiners and utilising examiners' reports. KS4 lesson planning (short, medium and long term). Planning effective KS4 homework.	Shotton Hall Academy A Whitehead	9:00 am	3:00 pm

SEDD 6 Monday 9th November	6. Geographical Skills/ Troubleshooting – Audit of skills across KS3/KS4 curriculum, implementation and integration of skills. Troubleshooting – The students prior to the session will inform practitioner what they would like to focus on specific to their practice	N Williams Easington Academy	9:00 am	3:00 pm
SEDD 7 Monday 1st February 2021	7. Differentiation/Teaching challenging topics – Teaching Geography to all, catering for less/more able, differentiation teaching and learning ideas within KS3/4/5. How to approach challenging topics e.g GAC etc	Bedlington J Lamb	9:00 am	3:00 pm
SEDD 8 Friday 12th March	8. Troubleshooting – This session will be based around areas the student teachers have identified they would like to work upon.	Lindsey Stones	9:00 am	3:00 pm
SEDD 9 Friday 19th March	9. KS5 Curriculum/Assessment – Analysis of KS5 curriculum, audit, bridging gaps between KS4/5, Assessment.	Teesdale	9:00 am	3:00 pm
SEDD 10 Friday 30th April	10. Fieldwork – Student teachers will go into field physical/human environment identifying how fieldwork is taught/integrated into curriculum. Health and Safety, risk assessments, fieldwork equipment etc. (on location)	Bedlington J Kingsland	9:00 am	3:00 pm