

**SEDD Planner Overview 2020-2021**

**Subject: Foundation**

	<b>SEDD Session Planner Overview:</b>	<b>Delivered by:</b>	<b>Start time:</b>	<b>Finish time:</b>	<b>Venue:</b>	<b>Lunch arrangements:</b>	<b>Car parking arrangements</b>
<b>SEDD 5</b> 12 Oct 2020	<b>PE focus tbc</b> <b>COVID-19 implications</b>	Leanne Reid Head of PE Shotton	9.15am	4.15pm			
<b>SEDD 6</b> 21 Oct 2020	<b>Computing</b> What – Consider the computing curriculum. Challenges/issues  Implication of COVID-19 on e-learning and parent contact  Why – How can an effective computing make an impact across the curriculum?  How – Key elements of curriculum outlined – skills children need to achieve in modern world.  E-safety – from a child, teacher, parent perspective.  Tasks to complete using school’s online learning platform – PurpleMash – assessment links	Dan Guthrie Lead @ Diamond Hall	9.15am	4.15pm	Virtual	N/A	N/A
<b>SEDD 9</b> 4 Nov 2020	<b>Art &amp; Design 0.5</b> EYFS and National Curriculum KS1 & KS2 Progress of key skills Develop key skills in art: <b>drawing</b> Produce creative work, exploring ideas and recording their experiences. Know about great artists.	Ros Hutchinson Primary Lead	1.30pm	4.00pm	Virtual	N/A	N/A
	<b>Music 0.5</b> <i>A practical examination of how to teach the skills and knowledge required by the NC in Music across EYFS, KS1 &amp; KS2</i> <i>A practical examination of how to teach the skills and knowledge required by the NC in Music across EYFS, KS1 &amp; KS2</i> <i>Examination of NC for music, exploring resources and curriculum mapping, discussing what progression looks like and how to build into curriculum and practical ideas and</i>	Dan Robson Head of Music Shotton	9.00am	12.30pm	Shotton Face-to-Face	Bring your own	Parking

	<i>examples for the teaching of music across EYFS and Primary phases.</i>						
<b>SEDD 10</b> 9 Nov 2020	<b>MFL</b> National Curriculum KS2 Understand and respond to spoken and written language from a variety of authentic sources. Speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation. Can write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt. Discover and develop an appreciation of a range of writing in the language studied. Introducing vocabulary and use of songs. Games to consolidate learning and useful links	Vicky Gibson Lead @ Browney	1.30pm	4.00pm	Virtual	N/A	N/A
	<b>RE</b> Aims of R.E. and the Government position National curriculum and R.E. Our own beliefs and R.E. R.E. syllabus Approaches to teaching R.E. Inspection of R.E.	Chris Peacock Primary Tutor	9.00am	12.30pm	Shotton Face-to- Face	Bring your own	Parking
<b>SEDD 15</b> 1 Feb 2020	<b>PE focus tbc</b> <b>COVID-19 implications</b>	Leanne Reid Head of PE Shotton	9.15am	4.15pm	tbc	Bring your own	Parking PE attire Water bottle
<b>SEDD 18</b> 18 March 2020	<b>History &amp; Geography</b> EYFS and National Curriculum KS1 & KS2 Progress of key skills; chronological understanding, knowledge & understanding of past events, people & changes in the past, historical interpretation & enquiry. Location & place knowledge, human & physical geography, geographical skills and fieldwork Participate in an authentic practical workshops. Access to 'rare' materials / artefacts/ sources.	Ros Hutchinson Primary Lead	9.15am	4.15pm	Shotton	Bring your own	Parking

	Stimulate enquiry, further learning and participate in collaborative learning with experts. Develop enthusiasms for cross-curricular themes.						
<b>SEDD 21</b> 4 May 2020	<b>ART</b> EYFS and National Curriculum KS1 & KS2 Progress of key skills Develop key skills in art: <b>printmaking</b> Produce creative work, exploring ideas and recording their experiences. Know about great artists.	Ros Hutchinson Primary Lead	9.15am	4.15pm	Shotton	Bring your own	Parking
	<b>DT</b> Design & Technology EYFS and National Curriculum KS1 & KS2 Progress of key skills Design, make and evaluate including technical knowledge at KS2.	Ros Hutchinson Primary Lead	9.15am	4.15pm	Shotton	Bring your own	Parking