

What you'll need as a Trainee teacher

We're delighted that you're exploring a rewarding career in teaching. Below you'll find the person specification & role description of trainee teacher.

Qualifications

- You will have achieved a grade 4/C GCSE in English and mathematics, and if you aim to teach pupils aged 3-11 you will also need a grade 4/C GCSE in a science subject.
- You will hold a degree from a UK higher education institution at a 2:2 or above or equivalent qualification from a different country (ENIC comparability certificate must be provided - <https://www.enic.org.uk/>).

Health & physical capacity

You will have the health & physical capacity to teach without constituting a risk to the health, safety or wellbeing of pupils. This includes:

- the ability to communicate effectively with pupils, colleagues and individuals holding parental responsibility
- possession of sound judgement and insight
- the ability to remain vigilant and attentive at all times while supervising, assisting and supporting pupils and/or working in hazardous situations
- the ability to respond to pupils' needs in a timely and effective manner
- the ability to manage classes/groups of pupils
- planning and preparing lessons and learning sequences for pupils
- delivering lessons and learning sequences
- assessing pupils' development, progress and attainment
- reporting on pupils' development progress and attainment.

Suitability

- You will be subject to appropriate pre-selection or pre-employment checks. These will include, but are not limited to, an enhanced Disclosure and Barring Service (DBS) criminal records check and a children's barred list.
- Fee-paying trainees will be expected to undertake a pre-training health questionnaire according to the normal practice of the provider.
- Where disabilities exist, you will be able to meet the role description, person specification and functional capacity with reasonable adjustment(s).

Personal characteristics

You will:

- be flexible, motivated, and resilient
- demonstrate high standards of conduct, ethics, and professionalism
- be punctual and reliable
- show genuine enthusiasm for working with children and young people
- build respectful relationships and maintain appropriate professional boundaries
- be tolerant and respectful, upholding British values (democracy, rule of law, liberty, mutual respect)
- have the resilience and stamina to thrive in challenging situations.