

Secondary SCITT Curriculum Map 2020-21



| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
|---|--|--|---|---|---|---|---|---|---|
| Induction week Course documentation Covid protocol Educare modules Pre-course task reflection (including curriculum) Safeguarding GDPR ESP intro Teachers' Standards intro Office365 & Teams training | Dunlosky Roediger Memory Interleaving Metacognition Cognitive Load Behaviour Prevent Educare modules | Durham University Rosenshine 4 part lesson Homework SKAT intro SEDD 1 Curriculum Pedagogy Assessment | Blooms Taxonomy Questioning AFL: Marking & feedback Bjork, challenge Evidence collation SEND Educare modules SEDD 2 Curriculum Pedagogy Assessment | Numeracy Literacy PPCS intro Use of data in planning County lines Behaviour Games & engaging activities Curriculum design Cultural Capital Educare modules | Wellbeing Time management Role of a TA Mental health AFL- MCQs Progress 8 Curriculum design Virtual learning NEU SEDD 3 Curriculum Pedagogy Assessment | Medium term planning Parental engagement Role of the tutor SKAT Educare modules Use of research SEDD 4 Curriculum Pedagogy Assessment | Personal Study (half term) SKAT | Job applications Revision strategies Knowledge organisers EAL SKAT SEDD 5 Curriculum Pedagogy Assessment | Durham: SDS workshop Vocabulary Preparing for TP1 Behaviour Innovative T&L SKAT SEDD 6 Curriculum Pedagogy Assessment |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| Virtual Mini Placements (EAL, SEND) SKAT | TPP SKAT PPCS | TPP SKAT PPCS | Durham University T&L Conference | Durham University (personal study) Teachmeet: Engagement EAL TPP | Christmas Holiday | Christmas Holiday | TP1 SKAT PPCS BM (TS1, 7) Ped (TS 2, 4, 5) Cur (TS3) A'ment (TS6) PB (TS8) | TP1 SKAT PPCS BM (TS1, 7) Ped (TS 2, 4, 5) Cur (TS3) A'ment (TS6) PB (TS8) | TP1 SKAT PPCS BM (TS1, 7) Ped (TS 2, 4, 5) Cur (TS3) A'ment (TS6) PB (TS8) |

Core Content Framework

CORE AREAS

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|-------------------------------|
| Behaviour management (TS1, 7) |
| Pedagogy (TS 2, 4, 5) |
| Curriculum (TS3) |
| Assessment (TS6) |
| Professional Behaviours (TS8) |

| 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 |
|---|---|---|---|---|---|--|---|--|--|
| <p>TP1</p> <p>SKAT</p> <p>PPCS</p> | <p>TP1</p> <p>SKAT</p> <p>PPCS</p> | <p>TP1</p> <p>SKAT</p> <p>PPCS</p> | <p>Personal Study (half term)</p> <p>SKAT</p> | <p>TP1</p> <p>SKAT</p> <p>PPCS</p> | <p>TP1</p> <p>SKAT</p> <p>PPCS</p> | <p>British values: Equality & diversity</p> <p>Mini Placements (KS2, KS5, alternative provision)</p> | <p>Durham University</p> <p>Job applications twilight</p> <p>Mini Placements</p> | <p>TPP</p> <p>SKAT</p> <p>PPCS</p> | <p>Easter Holiday</p> |
| <p>BM (TS1, 7)</p> <p>Ped (TS 2, 4, 5)</p> <p>Cur (TS3)</p> <p>A'ment (TS6)</p> <p>PB (TS8)</p> | <p>BM (TS1, 7)</p> <p>Ped (TS 2, 4, 5)</p> <p>Cur (TS3)</p> <p>A'ment (TS6)</p> <p>PB (TS8)</p> | <p>BM (TS1, 7)</p> <p>Ped (TS 2, 4, 5)</p> <p>Cur (TS3)</p> <p>A'ment (TS6)</p> <p>PB (TS8)</p> | | <p>BM (TS1, 7)</p> <p>Ped (TS 2, 4, 5)</p> <p>Cur (TS3)</p> <p>A'ment (TS6)</p> <p>PB (TS8)</p> | <p>BM (TS1, 7)</p> <p>Ped (TS 2, 4, 5)</p> <p>Cur (TS3)</p> <p>A'ment (TS6)</p> <p>PB (TS8)</p> | | | | |
| | <p>SEDD 7</p> <p>Curriculum</p> <p>Pedagogy</p> <p>Assessment</p> | | | | | <p>SEDD 8</p> <p>Curriculum</p> <p>Pedagogy</p> <p>Assessment</p> | <p>SEDD 9</p> <p>Curriculum</p> <p>Pedagogy</p> <p>Assessment</p> | | |
| 31 | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 | 40 |
| <p>Easter Holiday</p> | <p>TP2</p> <p>SKAT</p> <p>PPCS</p> | <p>TP2</p> <p>SKAT</p> <p>PPCS</p> | <p>TP2</p> <p>SKAT</p> <p>PPCS</p> | <p>TP2</p> <p>SKAT</p> <p>PPCS</p> | <p>TP2</p> <p>SKAT</p> <p>PPCS</p> | <p>TP2</p> <p>SKAT</p> <p>PPCS</p> | <p>TP2</p> <p>SKAT</p> <p>PPCS</p> | <p>Personal Study (half term)</p> <p>QTS assessment preparation</p> | <p>NQT year</p> <p>TIP</p> <p>ECF</p> <p>Ofsted intro</p> <p>Mini Placements</p> |
| | <p>BM (TS1, 7)</p> <p>Ped (TS 2, 4, 5)</p> <p>Cur (TS3)</p> <p>A'ment (TS6)</p> <p>PB (TS8)</p> | <p>BM (TS1, 7)</p> <p>Ped (TS 2, 4, 5)</p> <p>Cur (TS3)</p> <p>A'ment (TS6)</p> <p>PB (TS8)</p> | <p>SEDD 10</p> <p>Curriculum</p> <p>Pedagogy</p> <p>Assessment</p> | <p>BM (TS1, 7)</p> <p>Ped (TS 2, 4, 5)</p> <p>Cur (TS3)</p> <p>A'ment (TS6)</p> <p>PB (TS8)</p> | <p>BM (TS1, 7)</p> <p>Ped (TS 2, 4, 5)</p> <p>Cur (TS3)</p> <p>A'ment (TS6)</p> <p>PB (TS8)</p> | <p>BM (TS1, 7)</p> <p>Ped (TS 2, 4, 5)</p> <p>Cur (TS3)</p> <p>A'ment (TS6)</p> <p>PB (TS8)</p> | <p>BM (TS1, 7)</p> <p>Ped (TS 2, 4, 5)</p> <p>Cur (TS3)</p> <p>A'ment (TS6)</p> <p>PB (TS8)</p> | | |
| | | | <p>BM (TS1, 7)</p> <p>Ped (TS 2, 4, 5)</p> <p>Cur (TS3)</p> <p>A'ment (TS6)</p> <p>PB (TS8)</p> | | | | | | |

On the SCITT course you will develop your:

- 1. Pedagogical knowledge:** Learning how to teach (Core training)
- 2. Content knowledge:** Knowledge of your subject (SKAT, online SKE, personal study)
- 3. Pedagogical content knowledge:** Learning how to teach your subject (SEDD Days)

